

d. Has the mission of the Program (s) changed since last review? Yes No

i. If yes, describe in 1-2 concise paragraphs. If no, is there a need to change?

e. Provide an overall description of your program (s) including a list of the measurable goals and objectives of the program (s) (programmatic). Have they changed since the last review?

Yes No

If yes, describe the changes in a concise manner.

All programs are focused on outcomes assessment, which include both program-level intended

and assessed student learner outcomes with direct and indirect measures. Please see section 2 of this

report for tables of student learner outcomes for the graduate and undergraduate programs and the specific measures/assessment tools associated with each outcome.

The Department of Human Performance Studies (HPS) offers a four-year program of study leading to a

7) Students will demonstrate the ability to function within the context of a complex healthcare system and understand risk management, healthcare delivery mechanisms, insurance, reimbursement, documentation, patient privacy, and facility management. (Healthcare Administration).

8) Students will demonstrate the understanding maintaining competence in healthcare. (Healthcare Administration)

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weight gain/loss/maintenance, eating disorders, nutritional fads and consumer nutrition/food labeling.

- 6) Students will complete a study of wellness topics and physical fitness concepts including the health-related components of fitness, fitness assessment, and basic exercise program design. The student

will complete a practical study of submaximal and maximal exercise tests using a variety of testing

apparatus to include contraindications for testing, testing procedures, guidelines for stopping a test,

interpretation of the test data, and exercise recommendations.

- 7) The student will complete an introduction to organizing, analyzing, and presenting data with basic

descriptive (measures of central tendency and variance or dispersion) and inferential (t-tests, and

simple prediction/regression) statistics; the use of computer applications is encouraged. The student

will complete an introduction to the basics of conducting research including the collection of data,

the analysis of data, the interpretation of data, and the presentation of the results.

- 8) The student will complete a supervised practical experience(s) in the specialization area in which the

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built upon a philosophy of educating students about the benefits of physical activity and healthy decision-making. The curriculum focuses on how physical educators can educate their own young students in the public schools who will possess a continuum of physical abilities, diverse cultures, and intellectual abilities about the benefits of lifetime physical activity and responsible decision making.

For the physical education program there are seven student learner outcomes that serve as the goals/objectives regarding the program. These goals are:

1) The teacher of physical education understands the concepts of physical education content and

	Number Journal Articles		Number Presentations		Number Conference Proceedings		Performances				Creative Work		No. Books	No. Book Chaps.	No. Grants Awarded or Submitted	\$ Grant Value
	Ref	Non-Ref	Ref	Non-Ref	Ref	Non-Ref	**	***	Juried	****	Juried	Non-Juried				
Year 1 2011																\$209,31
Year 2 2012				4											6	\$40,500
Year 3 2013	20		39										1			\$134,017

Faculty publications have appeared in premier exercise science journals including *International J of Athletic Therapy and Training*, *International Journal of Sports Physical Therapy*, *International Journal of Speech-Language Pathology*, *International Journal of Applied Science and Technology*, *International Journal of*

Densitometry, *Journal of Bodywork and Movement Therapies*, *International Journal of Sports Physiology and Performance*, *Journal of Sports Science and Medicine*, *Medical Hypotheses*, *National Strength and Conditioning Performance Journal*, *Age*, *European Journal of Applied Physiology*, *Geriatrics and Gerontology International*, *Activities, Adaptation, and Aging*, *Journal of Women and Aging*, *Rehabilitation Nursing*, *Maturitas*, *Journal of Active Aging*, *Aging Health*, *Journal of Human Kinetics*, and *Journal of Aging Research*.

The faculty's contributions and established expertise is further recognized by the faculty's role as editorial

of the program as

upon 2008-2012 Rolling 5 year averages, produce more SCH (259 SCH) than both the university (219 SCH)

Assessment Tool: One assessment tool to identify, collect and process data to evaluate the achievement of learning outcomes (e.g., a writing

Learning Outcomes (most programs will have multiple outcomes)	Assessment Tool (e.g., portfolios, rubrics, exams)	Target/Criteria (desired program level achievement)	Results	Analysis
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project evaluated by a rubric).

Criterion/Target: Percentage of program students expected to achieve the desired outcome for demonstrating program effectiveness (e.g., 90% of the students will demonstrate satisfactory performance on a writing project).

Result: Actual achievement on each learning outcome measurement (e.g., 95%).

mechanisms, insurance, reimbursement, documentation, patient privacy, and facility

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Students will demonstrate the understanding maintaining competence in healthcare, embrace the athletic training practice within the limits of state and national regulations using moral and ethical judgment, and work

Exams in HPS 442
Class project in HPS 442
Exams in HPS 114
Exams/labs in HPS 331

60% or better 100%

Exceeds expectations

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providers. (Professional Development and

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Students will demonstrate the clinical integration proficiencies that represent the synthesis and integrations of knowledge, skills, and clinical decision-making into actual client/patient care. (Clinical Integration Proficiencies).

Labs in HPS 114
Labs in HPS 130
Labs in HPS 331
Labs in HPS 350
Labs in HPS 351
Labs in HPS 352
Labs in HPS 440
Class project in HPS 442
Labs in HPS 450

60% or better 100%

Exceeds expectations

medium.

Students will complete a study of the energy

Final exam in HPS

80% scoring 60%

93%

Exceeds

...od to energy, and measurement of this energy), the cardiorespiratory system, and the neuromuscular system, and how these systems respond and adapt to exercise, and a

Exercise

Exercise Science—MEd

Learning Outcomes (most programs will have multiple)	Assessment Tool (e.g.,	Results
Students will complete an introduction to the basics of conducting research including the formulation of an idea, the planning of a study,	Midterm exam in HPS 800—Recent Literature in the	80% scoring 60% or better 100% Exceeds expectations

the collection of data, the analysis of data, and the presentation of the results. Basic research concepts such as quantitative versus qualitative research and hypothesis testing are introduced.	Profession	
Students will complete an introduction to the scientific literature in exercise science	Research proposal in HPS 800—Recent	80% scoring 60% or better 100% Exceeds expectations

Emphasis will be placed on the reading and critical evaluation of research literature with	Profession	
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testing apparatus to include contraindications for testing, testing procedures, guidelines for stopping a test, interpretation of the test data, and exercise recommendations.				
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Physical Education

Data collected from practical planning and teaching assignments in HPS 471/472 (Secondary/Elementary Student Teaching) and HPS 31/324 (Secondary/Elementary Physical Education Methods).

Learning Outcomes (most programs will have multiple outcomes)	Assessment Tool (e.g., portfolios, rubrics, exams)	Target/Criteria (desired program level achievement)	Results	Analysis
Lesson Plan Rubric for HPS 471/472, Dimensions 1, 3, 5, Grade 7	The teacher of physical education uses an understanding of individual group motivation and behavior to create a safe learning environment that encourages	Dimension 1: 77% Dimension 3: 90% Dimension 5: 90% Dimension 6: 84%	80% of students score	Dimensions 1 and 7 do not meet



Practical lesson planning assignments.	positive social interaction, active engagement in learning and self-motivation.	Dimension 7: 77%	or higher.	Dimensions 3, 5, and 6 meet expectations.
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Unit Plan of Instruction	The teacher of physical education	Dimension 1: 87%	80% of	Meets
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Learning Outcomes (most programs will have multiple outcomes)

Target/Criteria (desired

Instructional	concepts for the development of a	acceptable		
<p>Planning and Design, Items 1 and 12 Wichita State College of Education Student Teaching Evaluation Form</p>	<p>physically educated learner. The teacher of physical education understands the need to foster relationships with colleagues, parents/guardians and other professionals in the learning community and seeks opportunities to grow professionally.</p>	<p>or higher.</p>		
<p>Lesson Plan Rubric for HPS 311/324, Dimension 8 Practical alignment of objective, instruction and assessment for a lesson plan.</p>	<p>The teacher of physical education understands and uses formal and informal assessment strategies to foster the learning and skill development of all learners in physical activity</p>	<p>96%</p>	<p>80% of students score acceptable or higher.</p>	<p>Exceeds Expectations</p>
<p>Assessment Rubric Practical assessment</p>	<p>The teacher of physical education understands and uses formal and</p>	<p>74%</p>	<p>80% of students</p>	<p>Does not meet</p>
<p>assignment in HPS 311 and HPS 324.</p>	<p>informal assessment strategies to foster the learning and skill development of all</p>		<p>score acceptable</p>	<p>expectations</p>

higher satisfaction rates as compared to the College of Education (74.3% and 81.1%) and the university (70.5% and 80.0%) during the same years.

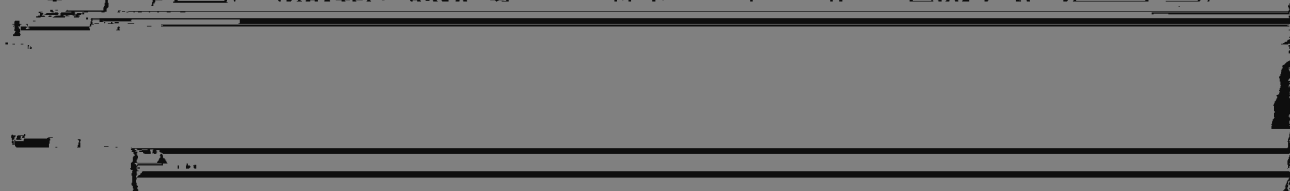
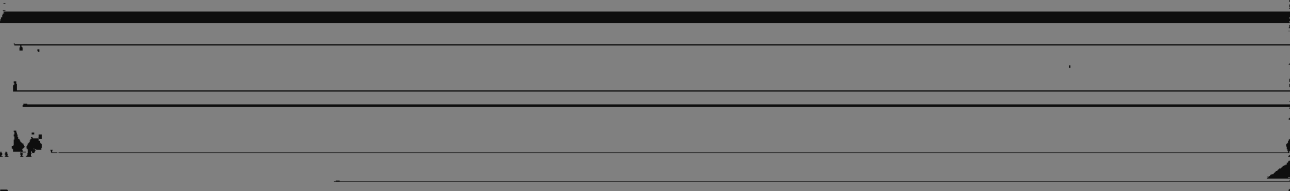
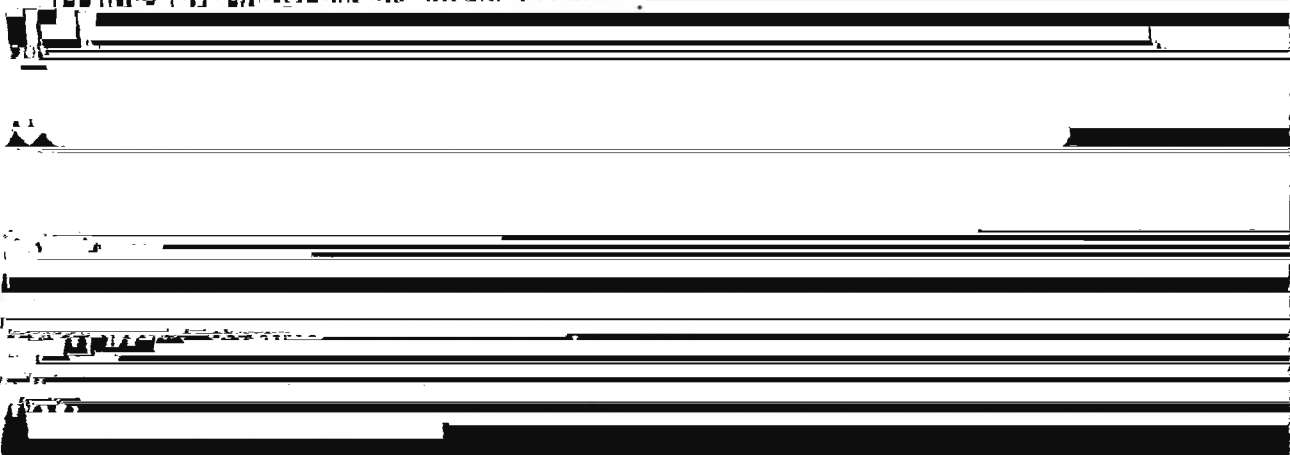
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satisfaction levels during 2012 (96.0%) and 2013 (88.2%), which are higher satisfaction rates as compared to the College of Education (86.8% and 86%) and the university (80% and 82.5%) during the same years.

Athletic training certification exam results: The Board of Certification (BOC) is the certifying agency for

The Mexican science programs are not accredited.



Academic classification	University %	College %	Athletic Training %	Exercise Science %	Physical Education %
Fr. & Soph	16.8	12.4	18.0	12.6	10.9
Jr. & Sr.	13.9	10.9	6.7	14.1	12.9
Masters	8.8	8.6	NA	10.0	NA

University or College of Education percentages. The URM percentages for the exercise science graduate program are slightly above both the university and college URM percentages.

- b. Utilize the table below to provide data that demonstrates student need and demand for the program

Provide a brief assessment of student need and demand using the data from tables 11-15 from the Office of Planning and Analysis and from the table above. Include the most common types of positions, in terms of employment graduates can expect

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type of physical education or teaching position. Graduates are also substitute teaching and working in
~~fitness or recreational programs~~

6. Report on the Program's goal (s) from the last review. List the goal (s), data that may have been collected to support the goal, and the outcome. Complete for each program if appropriate (refer to instructions in the WSU Program Review document for more information on completing this section).

Goal (s)	Assessment Data Analyzed	Indicators/Benchmarks	Outcomes (Last 3 FY)
Recruit, hire, and retain diverse, high quality administrators, faculty and staff	1. Aggregated SPTE Data 2. Faculty Scholarship Record 3. Faculty/Staff Advising Systems	1. Median result for perceived quality index of "good" or better. All other data to be considered	1. One tenure-track position has been added since 2004. 2. Multiple college awards have been given for teaching
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	5. Advisory Council 6. Annual faculty/staff review of strategic plan	based on department scholarship policies 3. Average score of 3 or better	and non-instructional support indicating faculty and staff are engaging in quality work.

promote intellectual exploration, and (c) enhance learning		3. Review of hardware/software updates within the department	Exercise science is in the process of designing its own technology course.
			ng.

collaborators in the use and

incorporation of technology within classes and research activities

4. Technology responses on exit survey were generally

is satisfied with technology incorporated within both research and teachi

